



12

Seventy Years



Key Passages

- Jeremiah 25:11, 29:5–6, 29:10

Lesson Focus

- God is sovereign—He is in control.

Lesson Overview



Come On In

Students will color the Jeremiah Preaching Coloring Sheet and/or play with play dough.



Circle Time

Prayer—Using the Flip Chart Prayer Page, discuss prayer and give each child the opportunity to pray after determining what type of prayer you will offer today.

God's Word—Students will learn that God knows all things. His people would be in captivity for 70 years, but He would bring them back home to their land.

Song—Students will sing songs to help them remember the lesson of the day. Lyrics to the songs are found on the Flip Chart Song Page and the Song Sheet at the back of this Teacher Guide.



Activity 1: Build A House

Students will use craft sticks and crayons to build a house as a reminder of God's instructions to His people during the 70 years of captivity.



Activity 2: Plant a Garden

Students will plant seeds to remind them of God's instructions to His people during the 70 years of captivity.



Memory Verse Review and Activity

Students will review the memory verse with the Memory Verse Flashcards while “popping” up and down as they recite/sing the verse. Give them an opportunity to say the verse alone.



Applying God's Word/Snack

Students will review the lesson while enjoying the snack for the day.

Lesson Preparation

WHAT YOU WILL DO

WHAT YOU WILL NEED



FOR THE TEACHER

- Study the Prepare to Share section.
- Go Before the Throne.

- Student Take Home Sheets



COME ON IN

- Print one Jeremiah Preaching Coloring Sheet from the Resource DVD-ROM for each student.

- Jeremiah Preaching Coloring Sheet for each student
- Play dough if appropriate
- Cookie cutters



CIRCLE TIME

- Complete and color one Build A House Activity Sheet for your use during the lesson. Use six 4-1/2" craft sticks
- Complete one planted seed cup for your use during the lesson.
- Practice the songs on the Song Sheet at the back of this Teacher Guide.

- Lesson Flip Chart
- Bible
- Stuffed animal for prayer time
- 70 pennies
- Completed stick house
- Completed planted seed cup
- Baby doll



BUILD A HOUSE

- Print one copy of the Build A House Activity Sheet from the Resource DVD-ROM for each student.
- Bring in craft sticks to complete the houses.

- Build A House Activity Sheet for each student
- Six 4-1/2" craft sticks per student
- Glue
- Crayons



PLANT A GARDEN

- Prepare and bring supplies listed to the right.

- Seeds
- Soil
- Water
- Spoon
- Small disposable cups, one per student



MEMORY VERSE REVIEW AND ACTIVITY

- Print and cut out one set of Memory Verse Flashcards from the Resource DVD-ROM for your use during the lesson.

- Memory Verse Flashcards
- Flip Chart Memory Verse Page



APPLYING GOD'S WORD/SNACK

- Prepare and bring snacks.

- Lesson Flip Chart
- Snacks



Prepare to Share

SCRIPTURAL BACKGROUND

Prepare to teach by preparing your heart. Read the lesson key passages along with this background.

For years Jeremiah had issued warnings to the people of Judah. The lion from the north (Jeremiah 4:5–8), Babylon, would come and wipe out the nation. Judah was warned to repent of their evil ways. Jeremiah implored them to give up their false gods, so that God’s anger would not be provoked against them. Yet they did not listen to the Lord (Jeremiah 25:4–7). God’s anger was finally unleashed against them through King Nebuchadnezzar and the Babylonians. The day of judgment had come for Judah. In fact, Nebuchadnezzar and the Babylonians destroyed Jerusalem, burning the city and the Temple to the ground as well as destroying the city wall and killing many of the inhabitants (2 Kings 25:8–10). During this destruction, Jeremiah continued to be a key figure in the Jewish community along with two other prophets of God, Daniel and Ezekiel.

Up to this point, Jeremiah had served many different roles as a prophet of God. He proclaimed judgments against the kings and people of Judah (Jeremiah 2–4). He called the people to repentance (Jeremiah 4:14–18). He promised that God would not completely destroy them and would one day restore His people (Jeremiah 5:18).

Today, we will see that God required even more of His prophet, Jeremiah. God gave him words to speak concerning future events and to bring specific commands to God’s people (Jeremiah 29). Jeremiah brought these particular prophecies on behalf of God while the people were in captivity in Babylon.

The first prophecy concerning future events had to do with how long God’s people would be captive to the Babylonians. We read about this in Jeremiah 25. Jeremiah gave this prophecy in “the fourth year of Jehoiakim” (Jeremiah 25:1)—before Babylon’s initial invasion. Jeremiah recorded here for the first time that God would remove the voice of mirth and gladness from the people who would now serve the king of Babylon for 70 years (Jeremiah 25:10–11). Jeremiah also assured the people that when the 70 years of desolation were completed, Babylon would be judged for their iniquity (Jeremiah 25:12).

Once the captivity of Judah began, the people no doubt began to listen to and believe Jeremiah. The prophecies concerning their destruction by Babylon had occurred exactly as he had predicted, and the 70 years of captivity would surely follow. In fact, the

prophet Daniel—himself a victim of the Babylonian deportation—confirmed his confidence in Jeremiah’s 70-year prophecy as evidenced by his own writing (Daniel 9:1–2). Another confirmation to this important prophecy appears in 2 Chronicles 36. The Scriptures mention that those who escaped the sword and were carried away to Babylon were made servants of that kingdom. And while they were captive, the land they left—Judah—would lay desolate for 70 years (2 Chronicles 36:20–21).

So God used Jeremiah to speak of the future—that the Jewish people would be captive in Babylon for 70 years. But God was also to use Jeremiah to instruct His people even as they lived as servants in Babylon. In a letter to the priests, the prophets, and all the people carried away by King Nebuchadnezzar, Jeremiah reminded the people that it was the Lord who caused them to be carried away as captives (Jeremiah 29:4). Because they would be there so long, God commanded them to build houses, plant gardens, take wives, and start families so they would continue to increase in number (Jeremiah 29:5–6). This would set the foundation for a return to Jerusalem at the end of the 70 years—a godly remnant who would repopulate Jerusalem and continue the line that would ultimately lead to the Messiah.

God continued speaking to them through Jeremiah as a faithful Father would. God reassured His children that, after the 70 years were completed, He would indeed cause them to return to the land He had led them away from. The Lord was looking forward to restoring the worship in Jerusalem and to renewing the people in right worship (Jeremiah 29:10–14). The words of Jeremiah to the exiles were words of true hope, filled with the language of certainty—God *would* bring these things to pass.

God’s commands had been given, and the people had hope. But Jeremiah again had to give warning to the people in exile—warning against false prophets in their midst who strove to deceive the people with lies. These prophets claimed their dreams were of the Lord and dared to speak in His name. The Lord warned the people that these false prophets had not come in His name (Jeremiah 29:8–9). The Lord advised that those prophets were not to be trusted or listened to. The false prophets would deal with the consequences—God’s punishment and curse (Jeremiah 29:21–32).

And so the people waited in hope—true hope—given to them by a proven prophet of God, Jeremiah. They would be led by God back to Jerusalem after the

appointed time. They knew that throughout the entire history of Israel, God had been directing their steps. From calling Moses to lead the people out of Egypt to the installing of the first king—from the constant rebellions to the capture of Israel by the Assyrians and the capture of Judah by the Babylonians—God had been in control. God was orchestrating their lives and future through His providential care and sovereign grace.

HISTORICAL/APOLOGETICS BACKGROUND

If you walk into your local neighborhood Christian bookstore, you will likely find plaques and trinkets inscribed with Scripture. Often, there will be a single verse or even part of a verse with a picture. But what about the context of the passage? If we only read a verse or part of a verse, we have no context. We must be very careful to not make claims about a passage of Scripture that the author never intended or that would not be faithful to the true meaning of God's Word.

One of the classic examples of taking a verse completely out of context is found in Jeremiah's letter to the exiles. If you just read Jeremiah 29:11, you might think this is a wonderful promise to claim. God seems to be telling you that He has a wonderful plan for your life—a life of peace with a hopeful future.

So how do we know to whom this verse applies? If we apply the hermeneutical skills we have been using to examine Scripture, all we need to do is ask a few questions. Who is writing this letter? Jeremiah. Who is he writing to? The captives in exile in Babylon. Who is the *you* in verse 11? It is the captives mentioned in verse 4. When will this peaceful prospering begin? Only after 70 years of captivity in Babylon.

So why doesn't anyone claim verse 10 as his life verse? What about verse 17? Could the Apostle Paul have said that Jeremiah 29:11 characterized his life? While all of God's Word is profitable for us (2 Timothy 3:16–17) and the things written in the Old Testament are for our instruction (Romans 15:4) not every verse applies directly to us today. We cannot simply insert our name into a verse wherever we want, nor can we

deny a verse that clearly applies to us. We must look to rightly divide (accurately handle) God's Word and faithfully present what it says (2 Timothy 2:15).

Other clear passages in Scripture talk about God's plans for His children. Romans 8 clearly talks about God's care and love for each believer and gives a firm promise that He will work all things together for good and conform them to the image of Christ until the day of their glorification (Romans 8:28–30). We have confident hope in the promises of God because of His faithful character. We have salvation from our sins because of what Christ has done on our behalf. And we have power to live our lives, whether in peaceful or tumultuous circumstances, through the Holy Spirit. As you teach this lesson, communicate the importance of trusting what God's Word says and not adding our own ideas into the text.

For more information on this topic, see the Online Resource Page.



BEFORE THE THRONE

Sovereign Lord, I come with a renewed appreciation for your faithfulness to your people and to me. I am reminded that you are supreme in every way. When things seem out of control and hopeless, with you there is hope. I can ALWAYS trust that you are in complete control. Why do I sometimes lose focus and feel afraid? You want what is best for me! You've reminded me that you use hardships for my good. Speak through me as I communicate this truth to my students today. They each need to know your character in this way, for we all face circumstances that seem hopeless. Help them embrace the hope that you always offer your children. May they see you, Lord, with fresh eyes this week as the God who is completely sovereign, completely faithful, and completely good.

► As you teach, refer often to the Lesson Flip Chart Page to keep the children engaged. When reading the lesson Scriptures, stand up, be enthusiastic, look at the children, and emphasize the answers to the questions you will be asking. This will help to keep the children interested.



COME ON IN

As children arrive . . .

- They will color the Jeremiah Preaching Coloring Sheet.
- If there is time, they can play with play dough.

During this time you should be at the door welcoming the children as they come in and directing them to sit down at the tables and begin the activity. Have an aid/helper ready to engage the children with the activity.



REVIEW

Using the Flip Chart, quickly review the previous lessons with your students. Take 5 to 10 minutes to reinforce the important truths the students have heard so far in your class.

Ask the children questions about the previous lessons as you display the Lesson Flip Chart Pages. Remind the children of each lesson's focus. This will refresh the truths in your students' minds and maintain continuity as you teach through the lessons.



Circle Time

In an orderly manner, have the children assemble in a circle away from the tables—either on the floor or in their chairs. Bring your stuffed animal, Bible, Flip Chart, 70 pennies, completed stick house, planted seed cup, baby doll, and any other props you brought or prepared for this lesson.

PRAYER

This prayer time is designed to get children to begin to understand some simple concepts about prayer and to get them to understand that they can pray. Use a special stuffed animal—prayer bear—or appropriate object to pass around the circle as each child gets his/her turn to pray. Only the child with the stuffed animal is allowed to pray or speak during this time. Using the same stuffed animal or other object all year will add continuity and structure to this time.

We start our Bible study with prayer. Let's pray. Turn to the Flip Chart Prayer Page. Briefly review the different types of prayer presented there. Then determine which type you want the children to pray today.

- I love you prayers—Adoration
- I'm sorry prayers—Confession
- Thank you prayers—Thanksgiving
- Please prayers—Supplication

Today Thanksgiving is suggested. You might proceed this way:

Today let's say prayers of thanksgiving—and tell God what we are thankful for.

The prayers you begin with should be specific to your needs. This will model to the children that you believe God does care about all the details of your life, and you pray to Him about these things. Your example will increase their confidence in praying to God.

I'll start. Dear God, every good and perfect gift comes from you! Thank you for . . . (insert personal prayer).

Pass the stuffed animal around the circle giving all the children an opportunity to say a prayer of thanksgiving.

➤ Prior to making your transition to Circle Time, we suggest you take time for restroom breaks and hand washing.

➤ Preschoolers need to move. This is a good opportunity to get them to move. Make an orderly transition to the Circle Time. You can have carpet squares if you want to sit on the floor, or help them to move their chairs into the circle.

Very good! Now let's put our stuffed animal away and get into God's Word.

GOD'S WORD

These first five questions will be repeated each week. The repetition of these questions will help to solidify these simple but foundational truths in the children's minds at a young age.

- ? Who made you? *God.*
- ? What else did God make? *All things.*
- ? Why did God make you and all things? *For His own glory.*
- ? Can you see God? *No, I cannot see God, but He can always see me.*
- ? Where is God? *God is everywhere.*

The following activity should be repeated at the beginning of each lesson to encourage anticipation and enthusiasm for looking into the Word of God. Use a sticky note to mark today's passage before you begin.

► Before Bible Pass Around, place a sticky note in your Bible to mark the first passage to be read.

Bible Pass Around

We are going to start out today by looking into God's Word, the Bible. *Hold up Bible.* God's Word is true, and we can trust what it says. But where should we look? One of you will help me with that. We're going to play Bible Pass Around. Whoever ends up with the Bible must hold it very carefully until it is time to look in it. When it is time to read, you can bring it to me, and we'll open it to see what we are going to talk about! Here's what we're going to do. I want everyone to count with me up to the number *choose a number.* You may also choose to practice the alphabet, recite the books of the Bible, sing one of the lesson songs, or recite the memory verse as you do this activity. **We'll start right here.** Hand the Bible to the first student. As we say each number (or word) you must carefully pass the Bible to the person beside you—remember we don't want to drop it or tear it. Then when we get to the last number (or word), whoever has the Bible will hold on to it until we are ready to start our lesson. Are you ready? Let's begin. *When finished with Bible Pass Around you may want to have the student with the Bible stand next to you until it is time to open it.*

► When the Bible Pass Around Activity is completed, continue with the lesson.

We have been talking a lot about God's prophets.

- ? What did the prophets do? *They spoke for God.*

Prophets told the people what God wanted them to do. And they warned His people to obey God or be punished for their disobedience. Everything that the prophets talked about really happened.

Refer to Lesson 4 Flip Chart. God was in control when the army attacked Israel and took them away from their home. *Refer to Lesson 2 Flip Chart.* God's prophet Amos had warned the people, but they didn't listen. God had to punish the people. You see, everything happened just as God said it would through the prophet Amos.

Refer to Lesson 7 Flip Chart. The people of Israel had already been taken away from their land by their enemies. Remember King Hezekiah? He was king of Judah. God sent Isaiah to speak to him. God told the king that He would answer his prayer and save the people of Judah from their enemy! And, of course, because God is sovereign, the people were saved. *Refer to Lesson 10 Flip Chart.* But Judah again turned away from God. So God sent Jeremiah to warn them. Jeremiah cried to the people to return to the Lord—to turn away from their idols. The people did not love God like they should!

? Did the people listen to Jeremiah's warning? *No.*

? *Refer to Lesson 11 Flip Chart.* What happened to the people? We talked about it last week. Do you remember? *An army came and destroyed their land, their homes, and killed some of the people.*

That's right, and many of God's people were taken away from their homes, by the army, to another land. God warned the people and told them this was what would happen. It was in His plans all along. God is in control.

So the people of Judah were now captives, or prisoners, in a land far away! It was not like home at all, and they wanted to leave. But being a captive means that they were not allowed to go anywhere.

Well, God still loved His people and had a plan for their lives. And He used the prophet Jeremiah again to give the people another message. We'll see today what else God had to tell the people through His faithful servant Jeremiah.

What I am going to read will tell us something very important. Remember, the people were taken from their homes. They were in captivity. They didn't know when or if they would ever get home again. But God knew. He is sovereign. He is in control. And God told Jeremiah to give them a message. God told the people, through Jeremiah, how long they would be captives. He also told them that someday they would go home.

We are going to read out of the book of Jeremiah. It's right here in the Bible. *Open the Bible to Jeremiah. Make this a special time as the student brings the Bible, and he/she opens it to where the sticky note is. Show the students where the book is. Let them look at it. Carry it around your circle.* **Listen carefully as I read. This is God's Word!** *Read Jeremiah 25:11 emphasizing "Babylon" and "seventy years."*

Jeremiah 25:11

? Where did the enemy take the people? *Babylon.*

Babylon was a land far away. Can you repeat that for me? *Babylon.* *Repeat the word a couple of times.* The people did not want to be in Babylon. They wanted to go home, back to Judah. But they weren't allowed to go home. That's where this message from Jeremiah comes in. God told them that they would be able to go home again someday. This message made them happy and gave them hope!

► Lay 70 pennies on the floor in a line one at a time as you count. Make the counting fun! Let the children help you lay the pennies on the floor and count.

Jeremiah 29:5–6

► Re-read the verses as you ask these questions so students can hear the answers from the Bible.

Jeremiah 29:10

- ? How many years would the people be in Babylon? *Re-read Jeremiah 25:11. 70 years.*
- ? How could God know how long the people would be gone? *God knows everything!*

You know, 70 years is a long time. I want to show you just how long it is to help you understand. Let's pretend that one penny is one year of living in captivity. I have 70 pennies. We'll count them together. Can you count to 70?
Count out the pennies.

That's a long time. But, God promised that they would go home after 70 years. He also told them what to do while they were in this faraway place. God spoke through His prophet Jeremiah. Listen to this. *Read Jeremiah 29:5–6.*

- ? What did God tell the people to build? *Jeremiah 29:5. Houses.*
- ? What did God tell them to plant? *Jeremiah 29:5. Gardens.*

Yes. He told them to build houses! *Show the completed stick house and planted seed cup.* You are going to make a house like this and plant a seed in a cup like this to remind you of what God told the people.

Refer to the Lesson Flip Chart and/or the props. God told them to build houses and plant gardens and eat the food they grew. *Show the baby doll.* God told them to have families with moms and dads and brothers and sisters. He also told them to seek the peace of the people living in the city.

The people were going to be captives in Babylon for 70 years, so Jeremiah told them to make Babylon their home. But God had more plans for their good. Let's find out what God's plan was by reading it in His Word. *Read Jeremiah 29:10 emphasizing the answers to the questions below.*

- ? Who was speaking in this verse? *The Lord.*
- ? How long would the people have to wait? *70 years.*
- ? Where were the people living now? *Re-read the verse. Babylon.*

God said that after 70 years, He would visit the people in Babylon, and He would cause them to return—back to their homeland of Judah!

Everything God said came true! The people were conquered and taken out of their land, just as God had said. Now they were serving the king of Babylon. Jeremiah spoke God's instructions to His people and told them to build houses, plant gardens, have families, and be peaceful. *Refer to the completed stick house, planted seed cup, and the baby doll.* Then God promised the people that after 70 years, they would be able to go home! Remember, 70 years is a long time! *Refer to the pennies on the floor.*

The people believed what God told them through Jeremiah. They waited in hope for the time when they could go home. They knew that God alone is sovereign and mighty. God is in control of everything!

The Bible tells us that God never changes. He is the same and will always be the same. He can never change! Because God does not change, we know that He is the same sovereign God as the God we just read about today. He is still in control. He still knows what is going to happen, and He still allows all things to happen for our good and His glory.

SONG

We serve a sovereign God! He is in control of everything! From the smallest ant to the fish in the sea to all the stars in the sky! God created it all! As you grow up, I pray you will remember that God is good, and God is in control of everything that happens. Now let's sing a song about God being sovereign. It's called "God Is Sovereign." *Sing "God Is Sovereign" while using motions.*

While God's people were in captivity, God sent Jeremiah to them with a message of hope. God used the prophet Jeremiah to give His people warnings—to turn away from idols and worship God alone! But the people did not listen to Jeremiah. This made God angry. He sent an army to destroy them and take them away from their homes. Now the people were in captivity because of their sins. *Sing "Jeremiah's Song."*

Great singing everyone! Now let's sing our Memory Verse Song. *Sing the Memory Verse Song while marching around the room!*

► Turn to the Flip Chart Song Page and Memory Verse Page during this part of the lesson.



Build a House

MATERIALS

- Build a House Activity Sheet for each student
- Six 4-1/2" craft sticks per student
- Glue
- Crayons

INSTRUCTIONS

Give each student a Build a House Activity Sheet. Help them to "build" their houses.

We are going to build our own stick houses using craft sticks and glue. Glue the sticks down around the outside of the house and

then color the rest of the house and the garden. *Instruct/help the children add the craft sticks to the picture. Then they can color the house.*

CONNECT TO THE TRUTH

God's people were in captivity in a foreign land. God told Jeremiah to give the people another message. One of the things Jeremiah told them was that God wanted them to build houses. The people were to make homes and live in them. They listened to God's Word and did what He said!



Plant a Garden

MATERIALS

- Soil
- Seeds
- Water
- Spoon
- Small disposable cups

INSTRUCTIONS

Help the children write their names on their cup. Using a spoon, help them put soil, then seeds inside and pour some

water on top. Let's plant gardens just as God's people did while in captivity in Babylon.

CONNECT TO THE TRUTH

God's people were in captivity, living in a land that was not their own. God sent the prophet Jeremiah to give them hope during their troubled time. He told them to build houses and plant gardens and have families! Then God promised that after 70 years, He would bring them back to their own home.



Memory Verse Review and Activity

Isaiah 53:6 All we like sheep have gone astray; we have turned, every one, to his own way; and the Lord has laid on Him the iniquity of us all.

MATERIALS

- Memory Verse Flashcards
- Flip Chart Memory Verse Page

INSTRUCTIONS

Have students sit around a table or squat down. Pass out the Memory Verse Flashcards in the proper order. As each child recites what is on the card, have him "pop" up and squat back down. If you have more students, make enough cards for all the children to have one, and they can read and "pop" together if they have the same card. Repeat the verse as time allows.

You may want to sing the Memory Verse Song instead of saying the verse. When finished, see who can say the verse alone.

We're going to recite the memory verse using these cards. We're going to pretend that we are popcorn about ready to pop! Who has the first words of the verse? Say that part of the verse and "pop" up, then back down. We'll keep going around until we have said the whole verse!

CONNECT TO THE TRUTH

This verse reminds us that we are like sheep, and we want to stray away from God like sheep stray away from their shepherd. We want to go our own way and not obey God. This is sin against God. But the verse also says that God gave us the greatest gift of all. God sent Jesus. And Jesus took the punishment for the iniquity—or sin—of everyone who would ever believe in Him. Jesus did it because He loves His children and wants them to be with Him one day in heaven.



Applying God's Word/Snack

WHAT YOU HEARD IN THE WORD

After thanking God for your snack, review today's lesson using the Flip Chart and any other props you've used today.

God's people had been taken away from their homes to Babylon. This was God's punishment because they did not worship Him alone. But God did not forget His people. God loves His people and sent Jeremiah to give them a message of hope. He told them they would be there 70 years. Now 70 years is a very long time—but God promised that one day they would come home. In the meantime, God told them to build houses, plant gardens, and have families!

GOD'S WORD IN THE REAL WORLD

God is sovereign and in control of all things. From the small working ant to the spinning of earth, we can trust that God is taking care of everything. God was in control of the Babylonian army when it came to destroy Judah. In fact, He is in control of all the armies of the earth! We can believe what God says in His Word because it is truth. God knows everything! He is sovereign and in control of all things. He is in control of you and me.

➤ Pass out the Student Take Home Sheets and remind the children to practice the memory verse this week.



Group Prayer Time

- Thank God for His sovereignty over all things.
- Praise God for sending Jesus to take the punishment for our sins.
- Pray that God will give us hearts to worship Him alone.

Do you still have more time? Review the past quarters using the Flip Charts, add another coloring sheet, recite and review the current and past memory verses, sing more songs, bring out play dough. Keep the children occupied with intentional, God-centered activities until their parents come to pick them up.

Song Sheet

GOD IS SOVEREIGN

(To the tune of "Twinkle, Twinkle, Little Star")

God is sovereign of the sea,

Move hands like waves.

(Twinkle, twinkle, little star.)

Of the stars, and grass, and bees.

Gesture to stars in sky. Spread hands to floor. Pretend to fly.

(How I wonder what you are.)

He controls the ants so small,

Scrunch down really small.

(Up above the world so high,)

And giraffes that stand so tall.

Stretch up tall.

(Like a diamond in the sky.)

God is sovereign, this is true.

(Twinkle, twinkle, little star.)

He's in charge of me and you!

Point to me and you! Shout, you!

(How I wonder what you are.)

JEREMIAH'S SONG

(To the tune of "Where Is Thumbkin?")

Sing this song while playing musical instruments.

Jer-e-mi-ah, Jer-e-mi-ah,

(Where is thumbkin? Where is thumbkin?)

God used him. God used him.

(Here I am. Here I am.)

"Go and warn the people,"

(How are you this morning?)

"Go and warn the people,"

(Very well, I thank you.)

Worship God, God alone!

(Run away, run away.)

ISAIAH 53:6

(To the tune of "The Itsy Bitsy Spider")

All we like sheep have go-one a-astroy;

(The itsy bitsy spider went up the water spout.)

We have tur-urned, every one, to hi-is o-own way;

(Down came the rain and washed the spider out.)

And the Lord has laid on Him the iniquity of us all.

(Out came the sun and dried up all the rain.)

Isaiah 53 and ver-er-er-erse 6.

(So the itsy bitsy spider went up the spout again.)

Think of fun ways to sing. For example: Get children in a circle holding hands. They can go in one direction and at each verse quickly reverse direction. Put one or more than one child in the middle of the circle. Go around them then move in and back out! Get them into a straight line. Have them follow you around the room.